

EIA-Funded Program Name:

*** Current Fiscal Year EIA Allocation to this EIA-Program:**

*** Name of Person Completing Survey and to whom EOC members may request additional information:**

*** Telephone number:**

*** E-mail:**

History of the program. Please mark the appropriate response (choose one):This program:

- Was an original initiative of the Education Improvement Act of 1984
- Was created or implemented as part of the Education Accountability Act of 1998
- Has been operational for less than five years
- Was funded by last fiscal year by general or other funds.
- Is a new program implemented for the first time in the current fiscal year
- Other

What SC laws, including provisos in the current year's general appropriation act, govern the implementation of this program? Provide complete citations from the SC Code of Laws including Title, Chapter, and Section numbers.

South Carolina Education Improvement Act of 1984, Division II, Subdivision C, Subpart 4, § 3, as amended 1985?90

24 S.C. Code Ann. Regs. 43-201.1 (State Board of Education Regulations)
General Appropriation Act, 2005 S.C. Acts 115, Proviso 1A.47

Code of Laws:(MAX. 100 characters)

South Carolina Education Improvement Act of 1984, Division II, Subdivision C, Subpart 4, § 3, as amended 1985?90

24 S.C. Code Ann. Regs. 43-201.1 (State Board of Education Regulations)
General Appropriation Act, 2005 S.C. Acts 115, Proviso 1A.47

Proviso Number:(MAX: 100 characters)

1A.47

What South Carolina regulations govern the implementation of this program? Provide specific references to the South Carolina Code of Regulations?

Regulations:

24 S.C. Code Ann. Regs. 43-201.1 (State Board of Education Regulations)

Do guidelines that have been approved by the State Board of Education, the Commission on higher Education or other governing board exist that govern the implementation of this program?

- Yes
- No

What are the primary objective(s) or goals of this program? Please distinguish between the long-term mission of the program and the current annual objectives of the program. (The goals or objectives should be in terms that can be quantified, evaluated and assessed.) (MAX 3500 characters)

The mission of the EIA Teacher Grants Program is to support efforts to improve classroom teaching practices and procedures. EIA Teacher Grant proposals may be written for individual or unit projects that support instructional activities and implementation of the South Carolina curriculum standards including but not limited to

- o Implementation of performance assessments,
- o Instructional activities for parental reinforcement at home,
- o Computer-assisted instruction,
- o Techniques for motivating and rewarding achievement,
- o Techniques for improving students' study skills,
- o Innovative teaching strategies, activities, and materials for identified student groups.

The goal for fiscal year 2006-07 was to encourage applications from all districts and schools across the state. To meet this goal, the following objectives and specific action steps were established:

Objective 1: Simplify the grant application process

Objective 2: Maintain or increase the number of districts with at least one teacher submitting an application

Objective 3: Maintain the quality of funded applications by stressing focus on curriculum standards and academic achievement

Objective 4: Expand opportunities for teachers who want to link among teachers to share innovative practices and results from funded projects

In the prior fiscal year, what primary program activities or processes were conducted to facilitate the program's performance in reaching the objective(s) as provided in question 7? What, if any, change in processes or activities are planned for the current fiscal year? (Examples of program processes would be: training provided, recruiting efforts made, technical assistance services, monitoring services, etc. Answers should be specific to the process undertaken at the state level to support the objectives of the program and should be quantifiable Please include any professional development services provided.)(MAX: 5000 characters)

Only 79 of 89 districts (including SCDJJ, SCSDB, and the Governor's Schools) participated in the EIA Teacher grant program. However, significant, cost-saving improvements were made to the application and review processes. Action Steps and status reports for each objective are below.

Objective 1: Simplify the grant application process

- 1.1. The RFP was issued in November with a due date in late January.
- 1.2. Provide applicants additional grant writing resources, including regional technical assistance panel sessions with teachers who have won awards in previous years, particularly in those areas that submit few or no applications.--not completed because the Grants Program now administers the EIA Teacher grant program and cannot assist with individual proposals.
- 1.3. The application became an online submission, and the letter of intent was eliminated.

Objective 2: Maintain or increase the number of districts with at least one teacher submitting an application

- 2.1. Provide applicants additional grant writing resources, including regional technical assistance sessions with teachers who have won awards in previous years. (see comment for 1.2 above)
- 2.2. Educate superintendents in those districts without applicants for the previous two years about the EIA Teacher Grant program.
- 2.3. Each district now has an EIA contact person who works with the schools to inform about EIA.

Objective 3: Maintain the quality of funded applications by stressing focus on curriculum standards and academic achievement

- 3.1. For the first time, all participating reviewers were required to participate in a calibration session led by the EIA Teacher Grant Administrator.
 - 3.2. Resumes and previous service as a reviewer were considered in recruiting and hiring reviewers.
 - 3.3. The online application and the database it generates creates a fast, easy, and cost-effective for reviewers to score applications electronically. way to "check" proposals and,. In addition, the calibration of readers also enabled them to scan proposals for canned language. The RFP includes a requirement that the proposal be original.
 - 3.4. The online application varied slightly from the proposal the previous year so that no one could simply copy and paste a proposal from last year into the system.
- Additional: The final report also is now submitted online as well.

Objective 4: Expand opportunities for teachers who want to link among teachers to share innovative practices and results from funded projects

- 4.1. Sample and actual excellent final reports are posted on the EIA Web site,
- 4.2. Funded proposals are available from the EIA Web site (and may be downloaded for free)
- 4.3. The EIA teacher and contact list-serv provides a network so that teachers can share successful projects and strategies,
- 4.4. Include funded applicants in technical assistance sessions to share strategies.

In the prior fiscal year and using the most recent data available, what were the direct products and services (outputs) delivered by this program? (Examples of program outputs would be: number of teachers attending professional development seminars, number of AP exams given and students taking AP classes, number of students served in the program, etc.)(MAX: 5000 characters)

- * 720 applications were received (to compare to previous years),
- * 365 of 720 applications were funded (to compare to previous years),
- * Of the awards, 209 were for individual teacher projects (\$2,000 maximum), and 156 were for unit projects (\$6,000 maximum).
- * 79 school districts (including SCDJJ, SCSDB, and the Governor's School for Arts and Humanities) participated in the EIA grant program.
- * 41,696 people were affected by the award (e.g., teachers, students, administrators, community members),
- * 100% of funds were spent directly on classroom materials and purchased services.

What are the outcomes or results of this program? (Program outcomes can be both quantitative and qualitative and should address the program's objectives. Please use the most recent data available. Examples of outcomes would be: results of surveys, test data, increase in minority participation, reduction in achievement gaps, teacher loans awarded, textbooks purchased, etc.)(MAX: 5000 characters)

* For 2006-07, 48.6% of participants met all their stated objectives; 17.3% met three or more objectives; 42% met two objectives, and 58% met one objective.

* 100% of respondents used EIA grant funds to develop strategies to be more effective teachers,

* An extremely high percentage of respondents (92%) indicated that the project had yielded expected results.

* More than 36% of respondents are willing to share their standards-based lessons with others.

Program Evaluations

What was the date of the last external or internal evaluation of this program?

Has an evaluation been conducted?

Yes No

**If an evaluation was conducted, what were the results and primary recommendations of the evaluation?
(MAX: 2000 characters)**

Teachers who receive individual or unit awards must submit a Final Report at the end of the grant period (approximately June 30). The answers supplied by the teachers in the Final Report supply both quantitative and qualitative data. The administrator uses these reports to review the mission and achievement of the program each year.

For 2006-07, the final report has been simplified to facilitate in data collection and so that the report can be submitted online. By submitting a Final Report, each funded teacher or team of teachers provides the assessment data that is gathered during the funded project.

Baseline data has been established for this program, and each year the effectiveness of this program is assessed. For instance, What Is the Penny Buying for South Carolina? (December 2005) compared the outcomes data from 1990 and 2005. Each year a Fact Sheet is prepared and posted to the SDE's EIA Teacher Grant Web site.

Can you provide a URL link, electronic version or hard copy of this evaluation to the Education Oversight Committee?

Yes

No

If no, why not?(MAX: 100 characters)

The following questions do NOT apply to programs having a program code beginning with 01. (These are programs administered by or through the Department of Education. The Office of Finance at the Department of Education will provide answers to these questions.) If your program code begins with 01, please hit the NEXT button below. Once you advance to the next page, hit the SUBMIT button.

Please mark the appropriate response:

The total amount of EIA funds requested for this program for the next fiscal year will be:

The same as appropriated in the current fiscal year's appropriation

An increase over the current fiscal year's appropriation

A decrease over the current fiscal year's appropriation

If you indicated an increase or decrease in funding for the next fiscal year, what is the total amount requested for this program for the next fiscal year?

If you indicated an increase or decrease, please describe the reasons for the increase or decrease. How will the increase or decrease impact the objectives of the program as answered in question 7?(MAX: 3500 characters)

Please fill in the attached charts to reflect the budget for this program in the prior fiscal year and the budget for this program in the current fiscal year.

Funding Source	Prior FY Actual	Current FY Estimated
EIA		
General Fund		
Lottery		
Fees		
Other Sources		
Grant		
Contributions, Foundation		
Other (Specify)		
Carry Forward from Prior Yr		
TOTAL		

Expenditures	Prior FY Actual	Current FY Estimated
Personal Service		
Contractual Services		
Supplies and Materials		
Fixed Charges		
Travel		
Equipment		
Employer Contributions		
Allocations to Districts/Schools/Agencies/Entities		
Other: Please explain		
Balance Remaining		
TOTAL		
#FTES		

Data entry complete for this year.

Will additional information (eg. charts, tables, graphs, etc.) be submitted under separate cover to EOC for this program? If so, submit to Melanie Barton at mbarton@eoc.sc.gov. The program number should be cited in the subject of the e-mail.

Yes No